



FUNDAMENTAL BRITISH VALUES POLICY

Date ratified by the Governing Board	January 2020
Review date (by)	January 2022

Remember that I commanded you to be strong and brave. So don't be afraid. The Lord your God will be with you everywhere you go' (Joshua 1:9)

As the harvest grows from the soil, Hayfield Cross came to life in 2015. From nothing, we have grown at the heart of our new community, persevering through challenge into a flourishing school. Guided by our Christian values the seeds of Joy, Integrity and Fellowship are planted as we instil this pioneering spirit in our children, challenging them through exciting learning to aspire to greatness in all that they do.

Fundamental British Values Policy

All maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC) development of their pupils. Through ensuring pupils' SMSC development, schools can also demonstrate they are actively promoting fundamental British values. Meeting requirements for collective worship, establishing a strong school ethos supported by effective relationships throughout the school, and providing relevant activities beyond the classroom are all ways of ensuring pupils' SMSC development. Pupils must be encouraged to regard people of all faiths, races and cultures with respect and tolerance. It is expected that pupils should understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. The school's ethos and teaching, which schools should make parents aware of, should support the rule of English civil and criminal law and schools should not teach anything that undermines it. If schools teach about religious law, particular care should be taken to explore the relationship between state and religious law. Pupils should be made aware of the difference between the law of the land and religious law. (DfE 2014)

At Hayfield Cross Church of England School we promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Through our provision of SMSC, we aim to:

- enable pupils to develop their self-knowledge, self-esteem and self-confidence;
- enable pupils to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

At Hayfield Cross Church of England School these values are reinforced regularly and in the following ways:

Democracy:

Democracy is richly embedded within the school. Pupils have the opportunity to have their voices heard through our celebration assemblies, school newsletter, pupil voice, meeting with school leaders and other staff and governors. Our school behaviour policy includes rewards and sanctions with an emphasis on expectations and taking responsibility for your actions; this is promoted through all aspects of school life and also shared with parents, carers and children from Reception to Year 6.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship time. Pupils are taught the value and reasons behind laws, that

they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. These values are reinforced in different ways:

- visits from authorities such as the police and fire service
- during Religious Education, when rules for particular faiths are thought about
- during other school subjects, where there is respect and appreciation for different rules – in a sports lesson, for example
- Through the schools 'Rights' which are taught to the children and on display around the school.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for all pupils to make choices safely, through provision of a safe environment and an empowering approach through their education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through Online Safety and PSHE lessons. Pupils are further empowered through pupil forums in assemblies and in class. Pupils are given the freedom to make a wide range of choices; for example:

- choices about what learning challenge or activity
- choices about how they record their learning
- choices around the participation in extra-curricular activities
- choices around supporting fund raising events

Mutual Respect:

As a school which holds its Christian values at the core of its ethos, our school Values and Behaviour Policy have evolved around 'Respect', and pupils have been part of discussions and collective worship related to what this means and how it is shown. 'To be respectful' is one of the school's fundamental rules and is reinforced within lessons, collective worship and is reflected in our interactions across the school. It is shared with home through newsletters and website information. Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable, age related, tasks and responsibilities and this is reiterated through our classroom and learning expectations, as well as our behaviour.

Acceptance of those of Different Faiths and Beliefs:

At Hayfield Cross Church of England School we are a culturally rich and diverse school where children have unique opportunities to learn from each other by sharing and celebrating their different faiths and cultures. Therefore, we do not encourage our children to 'tolerate' others, but rather to accept and respect others. Collective worship and discussions involving prejudices and prejudice-based bullying are followed up and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

Hayfield Cross Church of England School is an inclusive school. It has a strong ethos and a clear vision, with fundamental British values running through the school, where democracy, the rule of law, individual liberty, mutual respect and acceptance of those with different faiths and beliefs are embedded in the life of the school and the studies of the children and integral to our school rules:

To be **READY** to Learn, To be **SAFE**, To be **RESPECTFUL**