



British Values Policy Statement

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Remember that I commanded you to be strong and brave. So don't be afraid. The Lord your God will be with you everywhere you go³ (Joshua 1:9)

As the harvest grows from the soil, Hayfield Cross came to life in 2015. From nothing, we have grown at the heart of our new community, persevering through challenge into a flourishing school. Guided by our Christian values the seeds of Joy, Integrity and Fellowship are planted as we instil this pioneering spirit in our children, challenging them through exciting learning to aspire to greatness in all that they do.



British Values Policy

“Love one another as I have loved you” John 15 V 12

The need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The government set out its definition of British values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister in 2016. At Hayfield Cross Church of England School these values are reinforced regularly and in the following ways:

British values are focused on in our class reflections on a termly basis. Pupil Voice is collected on these sessions and recorded in our RED books.

Democracy:

Democracy is richly embedded within the school. Children have the opportunity to have their voices heard through our celebration assemblies, school newsletter, pupil voice, meeting with the senior leadership team and other staff and governors. Our school behaviour policy involves clear rewards and sanctions with an emphasis on rights and responsibilities; this is shared through all aspects of school life and also shared with parents, carers and children from Reception to Year 6. Throughout the year we provide opportunities for pupil voice through surveys and school focus groups such as spiritual ambassadors, Legend committee, eco warriors etc.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship time. Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. These values are reinforced in different ways:

- visits from authorities such as the police and fire service
- during Religious Education, when rules for particular faiths are thought about
- during other school subjects, where there is respect and appreciation for different rules – in a sports lesson, for example
- Through the schools ‘Rights’ which are taught to the children and on display around the school.

Individual Liberty:

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for all children to make choices safely, through provision of a safe environment and an empowering approach through their education. Children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our Online Safety and PSHE lessons. Children are further empowered through pupil forums in assemblies and in class

which link directly to the senior leadership team or governors. Children have key roles and responsibilities in school eg. Play Leaders, Eco warriors, Spiritual Ambassadors, Legends.

Children are given the freedom to make a wide range of choices; for example:

- choices about what learning challenge or activity
- choices about how they record their learning
- choices around the participation in extra-curricular activities
- choices around supporting fund raising events

Mutual Respect:

As a school which holds its Christian values at the core of its ethos, our school Values and Behaviour Policy have evolved around 'Respect', and children have been part of discussions and collective worship related to what this means and how it is shown. 'To be treated with respect' is one of the school's fundamental rights taught explicitly within lessons, collective worship and is reflected in our interactions across the school. It is shared with home through newsletters and website information. Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable, age related, tasks and responsibilities and this is reiterated through our classroom and learning rules, as well as our behaviour. We run reading buddies weekly to promote respect between children across different phases. Through sports coaching in our PE lessons and extra curricular activities we promote an attitude of equality and fairness. Throughout the school year, we ensure we have a wide range of visitors to expose children to different faiths, cultures, disabilities and backgrounds.

Acceptance of those of Different Faiths and Beliefs:

At Hayfield Cross Church of England School we are a culturally rich and diverse school where children have unique opportunities to learn from each other by sharing and celebrating their different faiths and cultures. Therefore, we do not encourage our children to 'tolerate' others, but rather to accept and respect others. Collective worship and discussions involving prejudices and prejudice-based bullying are followed up and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

Hayfield Cross Church of England School is an inclusive school. It has a strong ethos and a clear vision, with fundamental British values running through the school, where democracy, the rule of law, individual liberty, mutual respect and acceptance of those with different faiths and beliefs are embedded in the life of the school and the studies of the children and are at the centre of our school rights:

To be and feel **safe** at school

To be treated with **respect**

To **learn**