

Our Curriculum

Writing

British Values

At Hayfield Cross, these values are regularly promoted through high quality teaching, a rounded programme of assemblies and a positive behaviour policy as well as through SMSC development through relationship and health education. This gives pupils opportunities to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Specifically in writing lessons:

Democracy is taught through the opportunities for classroom debates. This helps to emphasise that all opinions should be heard in a respectful way. Class discussions and group work model how to collectively work towards a goal. All children are given an opportunity to speak and all ideas are accepted, unless ideas promote hatred and inflict harm on others.

Children are taught to explore both sides of an argument and are taught how to identify fact and opinions

Students are taught to form opinions and ideas based on evidence and facts provided to them

Rule of Law – Children will explore moral implications of choices made by characters in texts and will use writing or speaking to explore the reasons for their choices and the consequences of some of the choices made

Individual Liberty – Children are able to express themselves through poetry, creative and non-fiction writing across all year groups. Children are regularly asked their opinion and are asked to express their opinions to others.

Tolerance and Mutual Respect – Children have to respectfully listen to other students and then in turn will be respectful. Texts have been chosen to show a wide range of cultures, backgrounds and faiths for the children to explore within their lessons.

BRAVE

Writing lessons should be **Buzzing** with pupil **engagement** through use of drama, discussion and experiences following the CLPE programme of writing.

Grammar starters include a recap to **build on prior learning** and opportunities to address any misconceptions from previous learning.

Children are encouraged to be **resilient** and keep trying and practising until they have mastered each skill. Star challenges in grammar lessons allow them to progress at their own pace and build their self confidence. Targets are set for children at the end of each piece of independent writing for them to focus on in each lesson to support children to achieve their challenge.

Reading & Maths

Our Writing curriculum is based on the 'Power of Reading'. The programme develops reading comprehension and writing composition to foster a whole school love of reading and writing. High quality texts are chosen as the base of all writing units. Throughout a writing unit children will read the full text, make inferences, share opinions on the text and make predictions.

The National Curriculum for maths reflects the importance of spoken language in pupil's development across the whole curriculum – cognitively, socially and linguistically. The quality and variety of language that pupils hear and speak are key factors in developing their mathematical vocabulary and presenting a mathematical justification, argument or proof.

Talk Tasks allow for children to engage in talk centred around maths concepts.

Lessons are rich in mathematical vocabulary and children are encouraged to use the correct terminology. Relevant words are on display and sentence stems are often used to support children with explanations.