

# Our Curriculum

## Music

### British Values

At Hayfield Cross, these values are regularly promoted through high quality teaching, a rounded programme of assemblies and a positive behaviour policy as well as through SMSC development through relationship and health education. This gives pupils opportunities to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Specifically in Music

#### Democracy

Students work in groups and learn to cooperate, listen to other viewpoints and persuade others accepting differing points of view.

#### Respect

Children are encouraged to work together as a team, taking turns with the instruments, listening when someone is playing and deciding on whose ideas are going to be used in a composition.

#### Tolerance

Children are encouraged to appreciate the fact that music from all cultures and traditions around the world develops and contributes positively to British music.

#### Liberty

Children are encouraged to make choices about the music they like to listen to or choose to perform and are respected for their individual preferences.

#### Rule of Law

During projects and activities, children access tools and materials making sure they are following class rules. They know and understand the consequences of not following these rules.

## BE BRAVE

Music lessons should be **Buzzing** with pupil **Engagement** and practical activities allowing children to express themselves.

Warm up activities may include a re-cap to **build upon prior learning** and any relevant learning points from previous lessons will be discussed. Children will be encouraged to have class discussions to remind themselves of their learning journey so far.

Children are encouraged to be **resilient** and keep trying and practising until they have mastered a skill. Children are encouraged to progress at their own pace and build their self confidence within music. The curriculum becomes increasingly more challenging to allow children to **aspire** to a deeper level of understanding.

Lessons are rich in musical **vocabulary** and children are encouraged to use the correct terminology. Relevant words are on display and sentence stems are often used to support children with explanations.

Assessment for learning via questioning and discussion is on-going during lessons and children are encouraged to reflect upon their progress and complete self and peer **evaluation** at regular points.

## Reading, Writing & Maths

In music, children are encouraged to listen appropriately and respond to others, using subject specific vocabulary appropriately and confidently. Children are also asked to express opinions and understanding clearly and confidently.

Children are also taught the skills to plan, create and perform their own musical compositions and discuss the work of others. Throughout their time at Hayfield Cross, children are guided to appropriately discuss music, thinking about their own opinions and listening to the opinion of others. Children are also asked to compare and describe time e.g. quicker, slower, earlier, later. As well as this, children are tasked with sequencing events in chronological order using language e.g. what instrument was heard first?