

Our Curriculum

Religious Education

British Values

At Hayfield Cross, these values are regularly promoted through high quality teaching, a rounded programme of assemblies and a positive behaviour policy as well as through SMSC development through relationship and health education. This gives pupils opportunities to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Specifically in Religious Education:

The RE classroom must be a democratic classroom where all pupils have an equal right to be heard, modelled by the teacher and expected of every pupil. Each year, we also appoint new Spiritual Ambassadors which is completed by applications, interviews if necessary and then a vote on who they think they best candidate is. Pupils also have the opportunity to have their opinions heard through our School Council, Pupil Voice, Spiritual Ambassadors and our Eco Committee.

Respect is at the heart of our values. All members of the school community are expected to treat each other with respect and this value is regularly featured as the focus of collective worship and reflection. When exploring different religions cultures, beliefs, opinions and traditions, pupils are taught and encouraged to show respect to others. This is upheld through creating a safe environment rooted in mutual respect to share these in.

Tolerance and welcoming individuals of differing faiths (including those who follow no faith), cultures, ethnic heritages and socio-economic groups enriches our school community by broadening our horizons and exploring our commonalities. Religious Education, provides pupils with a deep understanding of their own faith as well as an awareness of other religious communities. Children visit places of worship belonging to other faiths, eg; synagogues and mosques and we celebrate festivals such as Diwali and Chinese New Year.

Liberty is promoted within school by pupils actively being encouraged to make choices, knowing that they are in a safe and supportive environment. In RE, children will encounter events such as Jesus' sacrifice on the cross and different religions ways of living which will spark discussions on freedom of speech, freedom of choice and the right to believe.

Rule of Law in RE examines different codes for living and considers the value of the rule of law where all people are equal before the law. During RE, children will look at different religions rules, such as the 10 commandments, Shabbat rules, 5 pillars of Islam etc and understand why and how some people follow these.

BE BRAVE

Hayfield Cross focusses on providing the best learning experiences underpinned by our Christian vision as a Church of England School. Our school vision (Joshua 1:9) promotes learners to be brave in their learning and take risks because they know that God is with them. The curriculum is designed to **engage and inspire** pupils through exploring different religious beliefs, values and traditions in unique learning experiences. We strive to fulfil the requirements of the National Curriculum for Religious Education by providing: a broad, balanced and differentiated curriculum, ensuring the progressive development of concepts, knowledge and skills; and for the children to develop a highly **respectful** attitude towards others.

As part of our Be Brave curriculum, children will be involved in immersive opportunities to build deeper connections whilst creating a **buzzing** atmosphere. They will explore a range of different festivals, celebrations and special occasions from a wide range of cultures, faiths and religions to gain a depth of **understanding**. Within these lessons they will **experience** artefacts that might be used, exposed to high level **vocabulary** and have a safe environment to **ask questions**.

At Hayfield Cross we pride ourselves on giving children an enriched curriculum. In light of this, each year group will **experience** a religious visitor or visit a religious place of worship per year. By the end of their journey, children will have experienced first hand places of worship, festivals or Q&As from Christianity, Judaism, Hinduism and Islam. In subsequent lessons, they will then **evaluate** their learning and implement new ideas and vocabulary into their work.

Key religious events and traditions are planned for including Harvest Festival, Diwali, Chinese New Year and Easter prayer space. These are whole school '**Buzz Points**' linking to our 'Be Brave' curriculum to enrich children's understanding and awareness. Within these, children are required to **build upon prior knowledge** of different religions taught in discrete lessons. They will use their knowledge to support them with learning activities and guide them with their responses.

Our RE syllabus is a spiral curriculum, meaning each unit **builds on prior knowledge** from previous year groups. Key vocabulary, knowledge and religious symbols are built upon in each unit and are made high profile across the school.

Reading, Writing & Maths

Reading:

During RE at Hayfield Cross children will be provided a range of high quality texts, linking to different religious beliefs. This will subsequently equip them with a range of vocabulary that reflects their experiences during lessons. Children will be given opportunities to use, develop and embed these new words and use them in a range of contexts. Children may be asked to infer feelings and thoughts when looking at religious texts or predict what might happen next using their prior learning. During lessons, children are also often prompted to summarise texts from a range of sources to highlight key information. Reading in an RE lesson provides increased opportunities to justify and discuss views whilst explaining their points through retrieving information from what they have read.

Writing:

During RE at Hayfield Cross, children will listen and respond appropriately to the thoughts and beliefs of others to show an understanding of others' lives. They will be able to express their own opinions respectfully and make relevant comments or questions during discussions to clarify their understanding. Children will use prior learning and current understanding to develop their ideas, plan written work and present information, editing where appropriate. In line with the RE One Page Guide, children are expected to have 2-3 high quality RE pieces of work in their books each half term with a focus on their written skills.

Maths:

Maths involves using mathematical ideas effectively to participate in daily life and make sense of the world. Some RE lessons will require children to look at data and charts. These could be statistics of world religions in different localities, opinions of others or different ways of celebrating festivals etc.