



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><u>Key outcome indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</u></p> <ul style="list-style-type: none"> • Organise more opportunities for lunch clubs - Premier. • Use Sports Funding to take Y6 children who didn't meet the expected standard in Y5. • Miss Mulroy (Sports Lead) to support Y3/4 in Autumn term in lessons teaching Real PE/Sports where appropriate or needed. • Further CPD from Premier sport during sports sessions - one session a week for a term in each year group. 	<p>Children have more opportunities to expand their sports skills and physical activity during lunchtimes. A higher percentage of children will be at expected standard than at the beginning of the year.</p> <p>More confidence in teaching PE and gaining more experience in the scheme.</p>	<ul style="list-style-type: none"> • Lunch clubs run by premier on the MUGA every lunch time with a rota for all year groups to have an opportunity (excluding EYFS). This will continue this year. Children seem to enjoy these and the MUGA always has children on there playing basketball and football. This will continue this year. • Year 6 children were taken on additional swimming lessons. This will continue this year. • Miss Mulroy provided a half-term of coaching to Year 3 and Year 4 on how to use REAL PE most effectively. She was able to pass along insights from her training and from informal feedback these provided those teachers with more confidence and understanding in the scheme. • Premier provided CPD sessions for all year groups (excluding EYFS) in their PE Planning sport sessions. These were very helpful and viewed positively by staff. This is continuing this year.

<p><u>Key outcome indicator 2: Engagement of all pupils in regular physical activity</u></p> <ul style="list-style-type: none"> • Start up Play Leaders from the Year 6 cohort to run activities for younger year groups. • Use Premier/lunch staff/external companies to put on clubs before and after school. 	<p>Children have more opportunities to expand their sports skills and physical activity during lunchtimes. Football club run for each year group one day a week to give opportunities to play.</p>	<ul style="list-style-type: none"> • Play leaders have not yet been set up. This is on the current years action plan. Training from KSSP on being a Young Leader is available and will be investigated further this year. • Lunch clubs run by premier on the MUGA every lunch time with a rota for all year groups to have an opportunity (excluding EYFS). This will continue this year. Children seem to enjoy these and the MUGA always has children on there playing basketball and football. This will continue this year.
<p><u>Key outcome indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</u></p> <ul style="list-style-type: none"> • Interactive Whiteboard in the hall to be used for Real PE/Gym sessions. • Permanent basketball hoops and netball hoops fixed to MUGA and playground. • PE Shed purchased for outdoor storage and easier access for PE lessons. • Continue to purchase necessary equipment for PE lessons if needed 	<p>Wider use of technology for activities in Real PE/Gym for differentiation in PE lessons. Use during Hotshots, PE lessons and lunch clubs. More respect for the equipment with the proper storage and easier access for teachers and students in planning or during the lessons.</p>	<ul style="list-style-type: none"> • Interactive Whiteboard is not being utilized for Real PE sessions but rather the over head projector. (Adding this to a comment in a PE training session with staff regarding using Real PE). • Fixed hoops have encouraged the children to practice shooting during breaktimes and on the MUGA at lunch times. • The PE shed has made it much easier to differentiate between the indoor and outdoor equipment. Equipment is stored much more accessibly. Oragnisation of this is still an issue. (Audit needs doing to see what equipment is there and what needs replacing).
<p><u>Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils</u></p> <ul style="list-style-type: none"> • Meet with Premier and discuss all of the different sports available and which work best as before/after school clubs. • Sign up regularly to different sporting events. Buy equipment to be able to practise these in school for events. 	<p>Children have access to wide range of sporting clubs throughout the week. Giving children opportunities to try different sporting events.</p>	<ul style="list-style-type: none"> • Meetings have been had with Permier and continue to happen on a termly manner. Discussion around which sports to offer from data collected through questionnaires to families. Meetings and clubs and continuing this year. • Children attended KSSP tournaments last year and the response from the children regarding these is positive. KSSP tournaments booked and subscription for the year has been paid. • Football Leagues were attended last year. This had positive feedback from the children involved. Hayfield is signed up to an all-girls football league this year – starting in the Spring. • Specific equipment has been bought for different festivals. For example, athletics equipment and New Age Kurling. We will continue to add to this collection if the festivals change sports.

<p><u>Key outcome indicator 5: Increased participation in competitive sport</u></p> <ul style="list-style-type: none"> • Use KSSP organised tournaments. • Arrange inter-school competitions. • Friday lunch club and join KTFC Thursday 5-a-side league. 	<p>Allowing children to experience healthy competitive sports. Young leader from secondary schools run the activities - inspiring our children to potentially do this in secondary school. The importance of teamwork and opportunities in representing the school.</p>	<ul style="list-style-type: none"> • Children attended KSSP tournaments last year and the response from the children regarding these is positive. KSSP tournaments booked and subscription for the year has been paid. • No inter-school competitions were arranged last year. This is an action that is being discussed for this year. • KTFC Football League was joined. Positive feedback from the children involved. KTFC all-girls league joined for the Spring of this year.
---	---	---

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

1. Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport.
2. Key indicator 2: increasing engagement of all pupils in regular physical activity and sport.
3. Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.
4. Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.
5. Key indicator 5: Increased participation in competitive sport.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet <i>(see above)</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To provide additional swimming teaching to non-swimmers in Y6.</p> <p>To raise attainment in primary school swimming and water safety we will fund top-up swimming sessions for those pupils in Year 6 that do not meet national curriculum requirements <u>after</u> they've completed core swimming lessons.</p>	Any Y6 pupil who needs additional support after their core sessions of swimming teaching have finished.	Key indicator 2	<ul style="list-style-type: none"> This will support the pupils to meet the NC standards but more importantly develop life preserving skills for the future. 	Freedom Leisure: £906 Transport: £900
<p>To continue the school's subscription to the Real PE scheme.</p> <p>We subscribe to 'Real PE', a scheme which builds effective progression across units and across year groups. This will also equip our pupils with the basic fundamental skills before they learn strategies and decision-making/tactics. For staff, there are access to webinars for training and subject knowledge, etc.</p>	a) Teaching Staff (14) will have access to the 'Real PE' planning and progression documents to help them deliver a robust PE Curriculum and access accredited CPD. b) Children (420) will benefit from being involved in high quality PE teaching.	Key indicators 1, 2 and 4	<ul style="list-style-type: none"> As Teachers' confidence in planning and delivering PE grows, children will benefit from more effective PE lessons moving forwards. 	Subscription Cost: £695
<p>Use PESSPA to overcome stereotypes and change mindsets</p> <p>Using PESSPA as a 'force for good', we will work with Sports Ambassadors from the Mintridge Foundation to School visit from a former GB wheelchair basketball player:</p> <ul style="list-style-type: none"> ○ to demonstrate resilience and perseverance ○ to show what can be achieved; ○ to learn to not discriminate; ○ to prevent us making false assumptions; ○ to demonstrate we treat all equally. 	a) Children (420) and adults will benefit from hearing, seeing and meeting an inspirational athlete, learning about their journey and the value of resilience and perseverance. b) KS2 children (240) will get the unique opportunity to take part in a para-sport when they play a game of wheelchair basketball. c) Two pupils, selected by staff, will enjoy a one-to-one mentoring programme for 6 months with this athlete to positively impact on their behaviour/mindset.	Key indicator 3 and 4	<ul style="list-style-type: none"> This will support us in developing pupil attitudes and learning behaviours. This will support us in inspiring young athletes. This will support us in exposing the children to a range of different and inclusive sports. 	Silver Ambassador Program cost: £2695

<p>To purchase additional sports equipment for school.</p> <p>Following an audit of PE Equipment by the subject leader, we will purchase new and replacement equipment to ensure that both breaktime/lunchtimes and PE curriculum are run and taught effectively.</p>	<p>Pupils (420) and Teaching Staff (14) will have access to correct equipment to fully enjoy activities.</p>	<p>Key indicator 2 and 3</p>	<ul style="list-style-type: none"> The school will have the complete range of PE equipment to implement fully both the Real PE and PE Planning curriculums. The school will have appropriate equipment to ensure children can enjoy active and purposeful non-curriculum time which will support and encourage them to lead a healthy lifestyle. 	<p>£1000</p>
<p>To become a partner school of Northampton Saints Rugby Club.</p> <p>a) Saints Community Staff and coaches will attend school and provide a 'Takeover Day' delivering fun rugby coaching session.</p> <p>b) School will invite the Saints coaches and staff into school to deliver high quality coaching and to act as role-models work alongside our children.</p> <p>c) Pupils to attend a Northampton Saints match and take part in matchday activities, including receiving a signed/framed Saints shirt on the pitch.</p> <p>d) Children to visit Franklins Gardens rugby stadium as part of the program for a "day of rugby" and stadium experiences.</p> <p>e) 1 x Hour of after-school extra-curricular Tag Rugby coaching.</p> <p>f) School to enter into Year 5/6 Saints School Cup inter-school tournament.</p>	<p>a) All pupils in Years 1 -6 (360) will enjoy a coaching session on the 'Saints Takeover Day'.</p> <p>b) Year 3 & 4 pupils (120) will enjoy a block of tag-rugby coaching sessions whilst school staff will be able to observe professional sports coaching (CPD) from Northampton Saints.</p> <p>c) 20 children will be given tickets to attend the match and enjoy the unique matchday experience.</p> <p>d) Year 3 & 4 pupils (120 children) to have inspiring visit to Franklins Gardens, to enjoy further coaching opportunities and a tour of the stadium.</p> <p>e) Children (max 20) who are selected to attend extra-curricular coaching.</p> <p>f) Year 5/6 (120) pupils who are selected to play in the inter-school competitive events.</p>	<p>a) Key indicators 3 and 4</p> <p>b) Key indicators 1, 2, 3 and 4</p> <p>c) Key indicator 3</p> <p>d) Key indicators 1, 2, 3 and 4</p> <p>e) Key indicator 2 and 4</p> <p>f) Key indicator 5</p>	<ul style="list-style-type: none"> Through the partnership, more pupils will meet their daily physical activity goal whilst more pupils will also be encouraged to take part in PE and Sport Activities. By working with the coaches, school staff will be able to observe and then deliver their own high-quality tag-rugby teaching and learning to children. Working with professional rugby coaches, we also hope the partnership will encourage more children to participate in rugby, including on a competitive basis moving forwards. We also hope that the partnership will inspire and excite pupils through the unique opportunities it delivers. As a part of the partnership and our potential work with the Loughborough Lightning Women's rugby side, we hope that more girls will get involved with and enjoy playing rugby. 	<p>Package Cost: £2500</p> <p>Transport to Stadium Cost: £800</p>
<p>To work with Premier Sports to develop the engagement of our pupils in PE and School Sport.</p> <p>a) Sports coaches will come into school and support our teachers to deliver high-quality PE sessions to our children, whilst at the same time providing CPD to staff.</p> <p>b) Trained Premier Sports staff will be employed as sports coaches to supplement lunchtime supervisors and to engage pupils in physical activities.</p>	<p>a) Staff (28) and Children (420) will benefit from being involved in high quality PE teaching.</p> <p>b) Children (420) will be able to take part in high-quality physical activity being held outside of their curriculum PE sessions.</p>	<p>a) Key indicators 1</p> <p>b) Key indicators 2, 3 and 4</p>	<ul style="list-style-type: none"> By working with the coaches and using it as CPD, school staff will be able to observe and develop their own practice. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. 	<p>Package Cost: £12,000 (£4000 per term)</p>

<p>To join the Kettering School Sports Partnership</p> <p>a) To develop our newly appointed PE Subject Leader to attend and complete any training. b) To take part in inter-school sports events. c) To train Young Sport Leaders.</p>	<p>a) PE Subject Leader b) A larger number of our children (potentially all 420) will have the opportunity to take part in high-quality physical activities including competitive activities. c) Select Year 5 and 6 children who will become Young Sport Leaders.</p>	<p>a) Key indicator 1 b) Key indicators 4 and 5</p>	<ul style="list-style-type: none"> Children will have access to a wide range of sporting activities. These activities cover a wide range of key skills and ability levels. In future academic years, we can target specific groups of even 100% of our pupils to engage in activities led by the School Sports Partnership. 	<p>Package Cost: £275</p>
<p>To support physical development in EYFS</p> <p>a) Incorporate use of the natural environment (and future developments) through forest school activities. To develop strength and stamina through tree climbing, hanging, digging, den building, hunts and trails. b) Children in EYFS complete the Balance Bike Bikeability standard and training.</p>	<p>a) Staff member (1) to complete Forest Leader module training. 60 Children per academic year in EYFS (but longer term potentially many more across the school) will have more opportunities for their physical development and will have the opportunity to take part in outdoors and adventurous activities. b) 60 pupils to take part in sessions for their physical development and to support their future engagement in physical activities. 5 staff members will be able to observe the training to develop their own practice.</p>	<p>a) Key indicators 2, 3 and 4 b) Key indicators 1, 2, 3 and 4</p>	<ul style="list-style-type: none"> The development of the Forest School will be an asset to the school in the future, encouraging families to send their children to the school. Children will enjoy the forest school activities and will learn to take managed risks whilst developing physically. EYFS pupils complete balance-bike Bikeability training which will support them when they move to pedal bicycles which will encourage them to be more physically active, including potentially cycling to school. 	<p>Forest School development and Staff Training £We need to establish the forest area first so this will likely roll to next year.</p> <p>Balance-Bike Bikeability Training £1095</p>
<p>For pupils to complete Bikeability training</p> <p>Children in Years 4-6 complete the Bikeability standard and training.</p>	<p>180 pupils have the opportunity to take part in sessions for their physical development and to support their future engagement in physical activities.</p>	<p>Key indicators 1, 2, 3 and 4</p>	<ul style="list-style-type: none"> Pupils complete balance-bike Bikeability training which will support them when they move to pedal bicycles which will encourage them to be more physically active, including potentially cycling to school. 	<p>Bikeability Training £0</p>
<p>To use Sports Premium to promote healthy lifestyles, overcome stereotypes and change mindsets.</p> <p>a) School to purchase the JIGSAW PSHE scheme with progressive knowledge. JIGSAW timetabled across the whole school and children receive physical and mental well-being and health education. b) School to arrange visits from professional sportsperson/athlete (Via the Mintridge Foundation or similar) to demonstrate resilience and perseverance.</p>	<ul style="list-style-type: none"> All pupils in school (420) plus all future intakes will benefit from the robust curriculum. School staff will benefit from the increased subject knowledge they will gain from using this material. All pupils will School visit learn to: <ul style="list-style-type: none"> demonstrate resilience and perseverance to show what can be achieved. not discriminate. not making false assumptions; demonstrate how we treat all equally. 	<p>Key indicator 3</p>	<ul style="list-style-type: none"> Pupils will become more-rounded individuals as they complete the 6 units including 'Healthy Me'. All pupils will learn to: <ul style="list-style-type: none"> demonstrate resilience and perseverance to show what can be achieved. not discriminate. not making false assumptions; demonstrate how we treat all equally. 	<p>Curriculum Cost: £1128</p> <p>Package Cost £ See above</p>

<p>To increase participation in competitive sports</p> <p>PE Leader to work alongside students to organise intra-school competitive sports events, beginning with football.</p>	<ul style="list-style-type: none"> Pupils in KS2 (240) to begin with, will be offered the opportunity to take part in intra-school events. 	<p>Key indicator 5</p>	<ul style="list-style-type: none"> Pupils will compete with one another in intra-school competitions supporting healthy lifestyles, develop team working skills and, for some, opportunities to develop leadership skills. 	<p>£0</p>
TOTAL				£23,794
Sports Premium Funding				£20,120 <small>(based on 412 pupils)</small>
Supplemented by School Funding				£3674

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Richard Albert
Subject Leader or the individual responsible for the Primary PE and sport premium:	Becky McGeechan
Governor:	Simon Hurrell
Date:	Published: 30/11/23 Mid-year review: End of Year review: