

# 2022/2023 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established.

Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities. PE and sport premium grant funding should be used by schools towards these aims.

**SCHOOL**

Hayfield Cross C of E School

**HEAD TEACHER**

Craig Charteris

**PE COORDINATOR**

Lauren Mulroy

## PE & Sport Premium: Government intent

Ensure that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities.

## PE & Sport Premium: School intent

It is our intent that the Physical Education curriculum will inspire all pupils to enjoy, succeed and excel in competitive sport and other physically-demanding activities. We will provide opportunities for pupils to become physically confident in a way, which supports their health and fitness. We will provide our children with opportunities to compete in sport and other activities to build character and help to embed core values such as fairness and respect. We will strive to ensure that every child exceeds their potential and the impact of our PE curriculum will allow our children to lead active lives. As part of this we will provide the children with plenty of opportunities to allow them to enjoy communicating, collaborating and competing. Inspired by our school vision (Joshua 1:9), we believe our curriculum will allow our children to be brave in embracing physical activity in their everyday lives and seek new opportunities to create a healthy lifestyle.

## Key outcome indicators: Updated 2022/2023

Schools can use the funding to secure improvements in the following indicators;

### Key outcome indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school

### Key outcome indicator 2: Engagement of all pupils in regular physical activity

- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching
- providing targeted activities or support to involve and encourage the least active children

### Key outcome indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

### Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

**Key outcome indicator 5: Increased participation in competitive sport**

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations
- provide children and young people with adequate preparation to ensure they gain positive experiences to sustain their involvement

## Evidencing the impact: Review of PE & Sport Premium expenditure 2022/2023

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2023/2024?
<p><b>1. Increase confidence and skills of staff in teaching PE and Sport</b></p>	<p><b>Key ACHIEVEMENTS</b> – First full year of finalised PE timetable with one REAL PE/GYM session and other sports focussed session, staff now confident with how this runs. Premier CPD for a term during the sports sessions as staff knowledge of sports isn't so confident, therefore this has increased or given them top tips in teaching those sports/activity ideas.</p>	<p>CPD to continue next year but change the term for year groups so it is CPD for different sports. Refresher REAL PE/GYM training Staff voices continue to be taken regularly throughout the year to see where support is needed.</p>
	<p><b>Impact on PARTICIPATION</b> – Teachers are more confident in differentiating lessons to encourage all participation and can teach the PE lessons/sports with more confidence allowing for more effective PE sessions</p>	
	<p><b>Impact on ATTAINMENT</b> – With further knowledge regarding teaching PE lessons or sports, teachers can understand how to engage children more effectively which will lead to higher attainment in a lesson</p>	
<p><b>2. Engagement of all pupils in regular physical activity</b></p>	<p><b>Key ACHIEVEMENTS</b> – Constant sports available during lunchtimes, before school or after school for children to access and attend.</p>	<p>Continue to run clubs before school, after school and during lunchtime to give full access. In Sep, start up Play Makers run by Year 6's to develop this further.</p>
	<p><b>Impact on PARTICIPATION</b> – Attendance monitored and sports adjusted if needed to encourage more participation. Children more active during lunchtimes.</p>	
	<p><b>Impact on ATTAINMENT</b> – children able to improve on sporting skills outside of lesson time</p>	
<p><b>3. Profile of PE and sport is raised across the school as a tool for whole-school improvement</b></p>	<p><b>Key ACHIEVEMENTS</b> – Purchasing equipment that allows for more effective teaching of certain sports gives better facilities and better opportunities for children in lessons or at clubs</p>	<p>These pieces of equipment will last for years and be continue to be used in lessons or clubs for children to develop their skills.</p>
	<p><b>Impact on PARTICIPATION</b> – New basketball and netball hoops means better participation during these lessons for attacking and defending skills and more opportunities for games. Also use of these for practising for tournaments where possible.</p>	
	<p><b>Impact on ATTAINMENT</b> – Children able to progress their skills further due to the necessary equipment for sports as opportunities are given to play the sport at a higher level.</p>	
	<p><b>Key ACHIEVEMENTS</b> – Constant sports available during lunchtimes, before school or after school for children to access and attend.</p>	

4. Broader experience of a range of sports and activities offered to all pupils	Impact on <b>PARTICIPATION</b> – Attendance monitored and sports adjusted if needed to encourage more participation. Children more active during lunchtimes. Pupil voice regularly taken to hear any requests for certain clubs.	Continue to provide a wide range of clubs next year to keep these opportunities available. Continue to go to KSSP tournaments and take children to try different sports if they are development level.
	Impact on <b>ATTAINMENT</b> – children able to try sports that they haven't before	
5. Increased participation in competitive sport	Key <b>ACHIEVEMENTS</b> – Have started a football team this year and competed in a local league against other schools for the first time. Have reached County level for a couple of sports after going to initial local tournaments. Continued opportunities for competing against other schools.	Continue with KSSP membership to continue going to different competitions.
	Impact on <b>PARTICIPATION</b> – Opportunities to participate in competing against other schools. In some cases, children who haven't done this before.	
	Impact on <b>ATTAINMENT</b> – This gives children the opportunity to practise their skills in different environments against different teams which develops their skills further and in some cases at a higher level.	

### Swimming: meeting the national curriculum requirements for swimming & water safety

Swimming and water safety are national curriculum requirements and essential life skills. The national curriculum requirement is that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

You can use the PE and sport premium to fund the professional development and training that is available to schools to train staff to support high-quality swimming and water safety lessons for their pupils.

#### You can use your funding for:

- professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

**Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

Outcome	% of pupils achieving outcome				
	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A – No Y6	N/A – Covid	N/A – Covid	80	75
Use a range of strokes effectively; front crawl, backstroke and breaststroke	N/A – No Y6	N/A – Covid	N/A – Covid	80	75
Perform safe self-rescue in different water-based situations	N/A – No Y6	N/A – Covid	N/A – Covid	80	75
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>	N/A – No Y6	N/A - Covid	N/A - Covid	No	Yes

## PE & Sport Premium: Development Plan

<b>2022/2023 Funding</b> Must be allocated and spent in full by 31 <sup>st</sup> July 2023	<i>£16,000 + £10 per pupil (Year 1 – Year 6)</i>		<i><b>SUB TOTAL</b></i>	
<b>Key outcome indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	3000	Actual expenditure: % of total allocation:	3555.50
<b>Key outcome indicator 2:</b> Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	9500	Actual expenditure: % of total allocation:	10277.50
<b>Key outcome indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	12000	Actual expenditure: % of total allocation:	14298.95
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	3000	Actual expenditure: % of total allocation:	2472.27
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	Planned Expenditure: % of total allocation:	1750	Actual expenditure: % of total allocation:	595

## Key outcome indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	
<b>Objective/intended impact</b> What do you want to achieve?	<b>Actions to achieve Outcome</b> What do you need to do to achieve your intentions?	<b>Planned funding</b>	<b>Actual funding</b>	<b>Outcome</b> What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	<b>Sustainability / Next Steps</b> How will this outcome be sustained or further developed in 2022/2023?
Encourage further activity at lunchtimes  Majority of Year 6 to achieve NC standards of Swimming  Further develop staff's capabilities in teaching PE	Organise more opportunities for lunch clubs - Premier  Use Sports Funding to take Y6 children who didn't meet the expected standard in Y5  Miss Mulroy (Sports Lead) to support Y3/4 in Autumn term in lessons teaching Real PE/Sports where appropriate or needed  Further CPD from Premier sport during sports sessions - one session a week for a term in each year group	£3,000 - Premier clubs  £2000  Cost of class cover	£2028  £1527.50  N/A	Children have more opportunities to expand their sports skills and physical activity during lunchtimes  A higher percentage of children will be at expected standard than at the beginning of the year  More confidence in teaching PE and gaining more experience in the scheme	Keep clubs going, add in a wider variety of sports where necessary  Continue this following Year 5 swimming in Jan - receive list of children at the end who didn't pass  Continue CPD but in different term for different sports Arrange REAL PE/GYM refresher training for next academic year



## Key outcome indicator 2: Engagement of all pupils in regular physical activity

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
<p>Self-sufficient clubs that provide further opportunities for children to take part and also lead</p> <p>Broaden sports available for clubs</p>	<p>Start up Play Leaders from the Year 6 cohort to run activities for younger year groups</p> <p>Use Premier/lunch staff/external companies to put on clubs before and after school</p>	<p>£500 for potential resources</p> <p>£3000 per term</p>	<p>To start up next year</p>	<p>Children have more opportunities to expand their sports skills and physical activity during lunchtimes</p> <p>Football club run for each year group one day a week to give opportunities to play</p>	<p>Year 6 children trained up to start these in Sep</p> <p>Lunch staff to continue with football club next year</p>

**Key outcome indicator 3:** Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
<b>Objective/intended impact</b> What do you want to achieve?	<b>Actions to achieve Outcome</b> What do you need to do to achieve your intentions?	<b>Planned funding</b>	<b>Actual funding</b>	<b>Outcome</b> What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	<b>Sustainability / Next Steps</b> How will this outcome be sustained or further developed in 2022/2023?
Make PE lessons more accessible and provide necessary sports equipment for most effective teaching	Interactive Whiteboard in the hall to be used for Real PE/Gym sessions  Permanent basketball hoops and netball hoops fixed to MUGA and playground  PE Shed purchased for outdoor storage and easier access for PE lessons  Continue to purchase necessary equipment for PE lessons if needed	£4000  £5000  £1300  £1000	£5500  £3271  £5527.95	Wider use of technology for activities in Real PE/Gym for differentiation in PE lessons  Use during Hotshots, PE lessons and lunch clubs  More respect for the equipment with the proper storage and easier access for teachers and students in planning or during the lessons	Permanent fixtures in the school that can be used regularly during PE lessons to teach most effectively

### Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
<p>Ensure the lunch clubs and before/after school clubs by Premier are different so there is a wide access to different sports</p> <p>Continue to take children to KSSP tournaments, including sports we don't do at this school to encourage participation</p>	<p>Meet with Premier and discuss all of the different sports available and which work best as before/after school clubs</p> <p>Sign up regularly to different sporting events. Buy equipment to be able to practise these in school for events.</p>	3000	2472.27	<p>Children have access to wide range of sporting clubs throughout the week</p> <p>Giving children opportunities to try different sporting events</p>	Continue with Premier and KSSP provision next year

### Key outcome indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
<p>Continue to provide opportunities for children to compete</p> <p>Set up school football team and join league</p>	<p>Use KSSP organised tournaments Arrange inter-school competitions</p> <p>Friday lunch club and join KTFC Thursday 5-a-side league</p>	<p>£1000 - minibuses or tournament fees</p> <p>£150 - league</p>	<p>£275 KSSP membership £225 minibus costs £95 MiDAS course for tournaments</p>	<p>Allowing children to experience healthy competitive sports Young leader from secondary schools run the activities – inspiring our children to potentially do this in secondary school</p>	<p>Continue with KSSP next academic year.</p> <p>If possible (due to staff leaving next year), continue with a football team.</p>

		£500 - school football kit	£150 league membership	The importance of teamwork and opportunities in representing the school	
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## Accountability

It is a statutory requirement of schools to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Document completed by:</b>	Lauren Mulroy				<b>Date:</b>	16 <sup>th</sup> January 2023	
<b>Document updated</b>	Sep 2022	Dec 2022	Jan 2023	March 2023	June 2023	July 2023	November 2023

## How to use & not use the funding

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, sport and physical activity they provide.

This means that you must use the PE and sport premium to:

- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years
- develop or add to the PE, sport and physical activity that your school provides

### Sustainable improvement

Making sustainable improvements should be considered as a priority. This is often achieved through developing and investing in the knowledge and skills of the teaching staff and other school staff who may have involvement in supporting a lasting change to the school's approach to physical activity, curriculum PE or provision of school sport.

### Active mile

Active miles can be an effective way to make regular physical activity part of the school day. If schools choose to take part in an active mile, you should use existing playgrounds, fields, halls and sports facilities. It is not appropriate to use PE and sport premium funding to fund the cost of a specially constructed course.

### What your funding should not be used for

You should not use your funding to:

- fund capital expenditure
- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - this should be funded from your core staffing budgets
- teach the minimum requirements of the national curriculum (or, in the case of academies and free schools, to teach your existing PE curriculum) - apart from top-up swimming lessons after pupils' completion of core lessons

## Capital expenditure

Where schools have an existing capitalisation policy, you should use this policy to determine whether proposed spending would be considered to be capital expenditure. If a school does not have a capitalisation policy it remains for them to determine what qualifies as capital, but you might wish to use the following resources:

- local-authority-maintained schools: [consistent financial reporting framework: capital expenditure](#)
- academies: capital expenditure is defined in the [academies handbook](#) as: "capital assets or funding are those from which an entity expects to derive benefit for more than one year: typically land, buildings, vehicles and information technology. They are usually called fixed assets."

Small purchases should not be capitalised. Your school or trust should determine an appropriate (de minimis) value, below which transactions should be charged to revenue.

## Accountability

You are accountable for how you use the PE and sport premium funding allocated to you. The funding must be spent for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered.

As part of their role, governors and academy trustees should monitor:

- how the funding is being spent
- how it fits into school improvement plans
- the impact it is having on pupils

Schools and local authorities must follow the terms set out in the [conditions of grant](#). If a local authority or a school fails to comply with these terms, the Secretary of State may require the repayment of the whole or any part of the premium paid to the local authority or school.

## Online reporting

You must publish details of how you spend your PE and sport premium funding by 31 July 2023 at the latest.

Online reporting must clearly show:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent or will be spent before of the end of the academic year
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be [sustainable](#) in the future

You must also publish the percentage of pupils within your year 6 cohort in the 2022 to 2023 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

## Review of online reports

School online reporting will be monitored by DfE. DfE will look at a selection of schools' online reports to confirm that use of the PE and sport premium described in the report meets the requirements outlined within this guidance and the [conditions of grant](#) document.

Where concerns or discrepancies are identified the department will make contact with the school to address and investigate these fully. In the event that any concerns are confirmed, appropriate and proportionate action will be taken against the school, which may include action to recover funding from the school.

## **Payment dates for 2022 to 2023**

### **Maintained schools, including PRUs and general hospitals**

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 31 October 2022
- 5/12 of your funding allocation on 28 April 2023

If you are a new maintained school or if you are teaching eligible pupils for the first time in the 2022 to 2023 academic year, local authorities receive:

- 7/12 of your funding allocation on 27 February 2023
- 5/12 of your funding allocation on 28 April 2023

### **Academies, free schools and CTCs**

We send academies (including free schools) and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 8 November 2022
- 5/12 of your funding allocation on 2 May 2023

If you are a new academy (includes a free school) or CTC, or if you are teaching eligible pupils for the first time in the 2022 to 2023 academic year, you receive:

- 7/12 of your total funding allocation on 28 April 2023
- 5/12 of your total funding allocation on 2 May 2023

### **Non-maintained special schools**

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding with the first payment you have scheduled with us after 8 November 2022
- 5/12 of your funding with the first payment you have scheduled with us after 3 May 2023