



Be Brave Curriculum

INTENT – IMPLEMENTATION – IMPACT

Modern Foreign Languages (Spanish)

INTENT

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster children's curiosity and deepen their understanding of the world. We intend to support children to learn basic skills in Spanish so that they are able to communicate in another language and to understand and respond to its speakers, both in speech and in writing. We intend for our MFL teaching to provide the foundation for learning further languages and inspired by our school vision (Joshua 1:9) will equip children to be pioneers of their own futures and able to work and interact across the world.

Our Be Brave curriculum, encompassing the national curriculum for languages expectations aims to support children to understand and respond to spoken and written language from a variety of authentic sources, speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.

It is our intention that when children leave Hayfield Cross, they will have a natural curiosity and confidence to explore, other countries, cultures and languages. We believe that in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language and they will be engaged and prepared to continue language learning at Secondary School.

IMPLEMENTATION

Children have weekly lessons in Spanish from Year 1 onwards, using the Language Angels programme of study in addition to other resources. Areas covered include: numbers, colours, house and home, in town, food and drink, the classroom and a range of topic based links.

They will be taught to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clear;
- describe people, places, things and actions orally and in writing;
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

IMPACT

- Children have developed a basic understanding of spoken and written Spanish.
- Children are able to speak and understand Spanish phrases and respond appropriately to questions asked in Spanish.
- Pupil voice shows an enjoyment and engagement in learning new languages.
- Children are well prepared to continue to learn Spanish and/or other languages at Secondary School.