



# Be Brave Curriculum

## INTENT – IMPLEMENTATION – IMPACT

### Subject: Religious Education

#### **INTENT**

Hayfield Cross focusses on providing the best learning experiences underpinned by our Christian vision as a Church of England School. Our school vision (Joshua 1:9) promotes learners to be brave in their learning and take risks because they know that God is with them. The school vision guides Religious Education at our school and is supported by our Christian values of Joy, Integrity and Fellowship. These are designed to develop subject knowledge, skills and understanding through use of The Diocese of Peterborough syllabus and Understanding Christianity resources. As a Church of England school, Religious Education contributes significantly to our character and enables pupils to ask deep and searching questions about their own faiths and beliefs, and the beliefs, faiths and opinions of others. Religious Education is promoted throughout the school and is celebrated greatly. Pupils will grow in knowledge throughout the Key Stages by allowing pupils to 'dig deeper' each year. The curriculum is designed to engage and inspire pupils through exploring different religious beliefs, values and traditions in unique learning experiences. Throughout pupils learning, lessons will be engaging and practical through the use of drama, art and workshops. They will also be involved in immersive opportunities, in line with our 'Be Brave' curriculum, to build deeper connections. This enables pupils to develop an awareness of living in a diverse and multi-cultural society, whilst being mutually respectful towards the different religions, beliefs, race, gender or sexuality of others, as we are 'All God's Children'.

#### **IMPLEMENTATION**

- To use The Diocese of Peterborough syllabus or Understanding Christianity resources to underpin each Religious Education unit taught.
- During each Key Stage pupils are taught knowledge, skills and understanding through learning about different religions through a key question. Each unit of work identifies prior learning and shows how this is built upon.
- Religious Education must be taught for 1 hour per week. Two quality pieces of work must be displayed in their books with the immersive lessons being documented in our RED books to show the coverage.
- Teachers must make provision for a daily act of collective worship.
- Clergy from our link churches lead whole school assemblies on understanding and celebrating key Christian events.
- Spiritual Ambassadors meet once a term to contribute to the design of Religious Education at the school.
- Key religious events and traditions are planned for including Harvest Festival, Diwali, Chinese New Year and Easter prayer space. These are whole school 'Buzz Points' linking to the 'Be Brave' curriculum.
- Buzz points are enquiry based learning lessons or events, where children discover new information in an exciting and practical way. These promote a love of learning whilst facilitating children to understand key events or artefacts at a deeper level. These lessons are key to stimulate questioning and deeper discussions around religions and beliefs, creating a respectful environment.
- A Bishop's Prize award is presented by every class teacher at the end of each term to a pupil who has promoted our school vision. This is awarded to those who have taken risks or to praise bravery in an aspect of their learning.
- The Bishop's Prize for RE is presented from The Peterborough Diocese, to recognise one child's outstanding learning, achievements and deeper understanding of R.E.

#### **IMPACT**

- Children are engaged and excited in their learning of Religious Education.
- Children's confidence has been nurtured in discussions about religious beliefs and practices.
- Children have developed key skills in questioning and enquiry, whilst making deeper connections.
- Children have an understanding of key texts, linking them to events in their own life.
- Experienced opportunities for visitors and trips to enhance pupils' knowledge of other religions.
- High quality work is celebrated on displays and put forward to be published in the diocese newsletters.