



Be Brave Curriculum

INTENT – IMPLEMENTATION – IMPACT

Subject: Music

INTENT

Our music provision is structured to ensure comprehensive coverage of the requirements of the National Curriculum. Inspired by our school vision (Joshua 1:9), we adopt a Be Brave approach, where children are encouraged to take risks and challenge themselves, knowing that God is with us at all times.

Within music teaching there is the intention that children will learn to value music as a powerful and unique form of communication that can transcend time, language and culture. They will also gain appreciation of the value of music as a means of expressing their own feelings and experiences and as a tool to allow them to form a connection with others and increase their sense of wellbeing. Children will develop the skills to use their voice to create a variety of different effects. They will be offered many opportunities to experiment with musical instruments, both tuned and untuned, and compose their own musical pieces, both alone and in collaboration with others. Our music lessons will allow children to gain an overview of a wide variety of musical composers and genres, and the similarities and differences between these. They will also be provided with opportunities for reflection concerning their own musical creations, using appropriate musical terminology to express their thoughts.

IMPLEMENTATION

Music is highly valued within our school, and consequently dedicated leadership time is offered to the Lead Teacher, to ensure that scrutiny across this subject is sufficiently robust, and to allow time for innovation and improvement.

Our school uses the Charanga scheme of work, which ensures that we provide excellent coverage of the National Curriculum, allowing children to study a variety of musical styles from around the world. The scheme provides clear progression from year to year and also allows teaching staff to tailor its units to suit the particular needs of their cohort, ensuring that differentiation is always considered. The school provides a comprehensive range of high quality instruments and children are taught to use these resources purposefully and respectfully.

Opportunities are provided for children to work alone, but also to collaborate with others, enabling our children to experience first-hand the joy of artistic creation in its many forms. The scheme allows children the opportunity to create their own music and also critique music created by others. Children are encouraged to continue their musical learning at home, and all year groups are able to set specific homework tasks for their class via Charanga's online portal.

The school's Lead Teacher for Music organises an annual whole school event, encouraging children across all year groups to work together on musical projects with a common theme. This 'Buzz Point' allows children to experience a shared vision and the sense of belonging and cohesion that music can bring to any community.

IMPACT

In terms of the assessment of music within our school, children are deemed to be making good or better progress if they demonstrate the following within lessons:

- Engagement with the musical styles explored
- Understanding of key terms and vocabulary
- Ability to experiment and compose independently and collaboratively.
- Ability to critique their own compositions and those of others.

The biggest measure of the impact of our teaching will be our confidence that we are sending children off at the end of their Primary School journey with a diverse range of skills and knowledge concerning music, and a passion for creativity in its many forms. Our children will have first-hand experience of a wide repertoire of historical, contemporary, local, national and international musical pieces, and will possess a critical understanding of how these examples fit into our wider cultural landscape. They will be secure in their own ability to create musical pieces, confident in the knowledge that everything they create is meaningful and valid, with the potential to bring joy to themselves and others.