

ENGLISH

We will be looking at the short film 'Pandora' and The Journey by Francesca Sanna, writing poetry, narratives and non-fiction. We will also be revising in preparation for the SATs tests.

MATHEMATICS

We will be reviewing number and place value, ratio and proportion, and measurement. We will also be revising in preparation for the SATs tests.

RELIGIOUS EDUCATION

We will be learning about Islam and what it means for Muslims to follow God. Also, we will consider why some people believe in God and some don't.

HISTORY and GEOGRAPHY

We will be focusing on ancient Maya civilization. We will be exploring who, when and where they lived, their religious beliefs, their number and writing system and their foods, with a focus on Mesoamerica.

**Our Big Question:
Are there
limits to a
human's
quest for
knowledge?**

SCIENCE

We will be investigating how light travels from sources to our eyes, looking into how mirrors reflect light and how refraction can change the direction of light. We will also look at prisms, our ability to see colours and explore shadows.

ART and DESIGN TECHNOLOGY

We will be looking at the artwork of Dan Fenelon, who was inspired by the ancient Maya civilisation. We will also be doing DT projects based on structures, and cooking and nutrition.

COMPUTING

We will be using Purple Mash to be developing our blogging and quizzing skills.

PHYSICAL EDUCATION

In PE we will be focusing on athletics and cricket. We will also have a physical focus on coordination, reaction and response and fitness.

MFL: SPANISH

We will be learning Spanish associated with clothes.

BUZZ POINTS

- Dan Fenelon, Maya Art
- Maya Calendars
- Maya Masks
- Making corn tortillas and hot chocolate

VALUES & WORSHIP

Fellowship

We will focus on individual liberty , tolerance and mutual respect.

Our worship will be themed around Fellowship by caring for others and our environment and how stories from the Bible can inspire us to do this.

PSHE

We will be considering how we can keep ourselves safe by focusing on road safety, internet safety, drugs, alcohol and peer pressure.

**PE Days:
Monday**

Supporting your child at home

We expect all children to read everyday. In addition to learning spellings and maths you may also wish to enrich their theme learning with other experiences. Here are some ideas of things you could do:

TERM 1

- Practise and review previous Spelling Shed words; find out their meanings, use them within your own sentences or try and spot them in your reading books or comics.
- Use TTRS to practice all of your times tables. Can you challenge yourself to beat your previous score? How quickly can you recall them? Challenge somebody in your class to a battle! Help your class win the class battle and get on the leadership board. Can you finish in the top 10, can you win?
- Can you make a periscope to see over walls and around corners? Use what you know about rays of light and reflection to help you!
- Research Chichen Itza, then create your own model of one of temples! Think carefully about what you could make it out of!
- Go on Doodle - can you stay in the Green Zone?

TERM 2

- Practise and review previous Spelling Shed words; find out their meanings, use them within your own sentences or try and spot them in your reading books or comics.
- Use TTRS to practice all of your times tables. Can you challenge yourself to beat your previous score? How quickly can you recall them? Challenge somebody in your class to a battle! Help your class win the class battle and get on the leadership board. Can you finish in the top 10, can you win?
- Create a shadow puppet show! Consider how moving further away from then closer to the light will affect the shape and size of your puppet.
- The Mayans developed their own number and writing system; can you create your own? Think about what yours might look like and how you would communicate this with people!
- Go on Doodle - can you stay in the Green Zone?

Please feel free to explore your own ideas and your child's interests. This can be shown through research, using the internet (safely!), making books, posters, information leaflets, models etc. Visits to places related to the topic can also be brilliant ways to inspire learning, especially if they gather information, pictures and artefacts and share them back in class.

This homework is optional so you can do as little or as much as you like and there is no deadline so you can do pieces throughout the term and bring it in.

