

Our Changing Nation

ENGLISH

We will be learning how to apply new spelling and grammar skills by writing to entertain and to persuade in a range of texts such as free verse poetry and a letter.

RELIGIOUS EDUCATION

Over the term, we will be looking into the story of Creation and closer towards Easter we will be exploring Good Friday and the meaning of Salvation.

HISTORY and GEOGRAPHY

We will be learning about the impact of the shoe industry on our local area as well as describing key aspects of the human features of Kettering. We will compare this to the physical and human features of the UK and focus on counties and cities.

COMPUTING

Using Purple Mash we will be learning to touch type and also explore graphing using technology. All of this will be encompassed by our knowledge of online safety.

MFL: SPANISH

Our Big Question:

What impact

does industry

have on a

local area?

We will be focusing on art and family.

MATHEMATICS

We will be learning to recall our 4 and 8x table multiplication and division facts and use these to solve problems, measure length to the nearest cm, understand the difference between unit and non-unit fractions and measure mass and capacity using kilograms, grams, litres and millilitres.

SCIENCE

This term, we will be learning about the different parts of plants and their functions and what they require in order to live and grow effectively. We will investigate how water is transported within plants the part that flowers play in the cycle of pollination, seed formation and seed dispersal. We will also investigate what nutrition is and how it affects the body.

ART and DESIGN TECHNOLOGY

In art, we will be telling stories through drawing and making inspired by Rosie Hurley, Roald Dahl and Quentin Blake. We will also be combining the mediums of paint and thread inspired by the work of Alice Kettle and Hannah Rae. In D&T, we will be designing and creating Fabulous Flowers, developing our skills to select from and use a wider range of tools and equipment to perform practical tasks.

PHYSICAL EDUCATION

Our Real PE scheme will focus on applying key skills of travel, rotation, co-ordination and counter balance to tag rugby and dodgeball.

Y3 Learning Experience Spring Term 2024 Class Seekers and Beacons

Teachers: Mrs Wood and Mr Irwin Teaching Assistants:

Mrs Wilson, Miss Lewis, Mrs Webb Mrs Elmore and Miss Wyldes

BUZZ POINTS

- Plant dissection
- Water transportation experiment
- Trip to Northampton Museum and Art Gallery

VALUES & WORSHIP

Fellowship

We will focus on tolerance for others and mutual respect through History, Geography, Music and RE.

Our worship will be themed around Fellowship by caring for others and our environment and how stories from the Bible can inspire us to do this.

PSHE

We will be focussing on self esteem, celebrating ourselves and being our best as well as exploring our growing and changing body.

PE Days: Wednesday afternoons

Supporting your child at home

We expect all children to read everyday. In addition to learning spellings and maths, you may also wish to enrich their theme learning with other experiences. Here are some ideas of things you could do:

TERM 1

- Practise and review previous Spelling Shed words; find out their meanings, use them within your own sentences or try and spot them in your reading books or comics.
- Design a shoe that you think will exist in 100 years time.
- Make a cake or biscuits to do with our theme! Can you make it flower shaped? Like a garden?
- Can you create a piece of artwork in the style of Quentin Blake?
- Design your own town focusing on industry, housing and employment.
- Use TTRS to practice your 3s,4,s and 8s. Can you challenge yourself to beat your previous score? How quickly can you recall them? Challenge somebody in your class to a battle!

TERM 2

- Practise and review previous Spelling Shed words; find out their meanings, use them within your own sentences or try and spot them in your reading books or comics. Play the games on Spelling Shed.
- Times Table Rockstar practise. Can you beat your Sound Check record?
- Design and create your own garden. What kind of flowers/plants will you put in?
- Research a county in the UK and create an information leaflet.
- Design your own flower. Can you have a go at making it?

Please feel free to explore your own ideas and your child's interests. This can be shown through research, using the internet (safely!), making books, posters, information leaflets, models etc. Visits to places related to the topic can also be brilliant ways to inspire learning, especially if they gather information, pictures and artefacts and share them back in class.

This homework is optional so you can do as little or as much as you like and there is no deadline so you can do pieces throughout the term and bring it in.

