

WELCOME TO

YEAR 1

CLASSES:

SQUIRRELS AND HEDGEHOGS

MEET OUR YEAR TEAM..



Miss Walker
Squirrel Class Teacher



Mrs Thomson
Squirrel Class Teacher



Miss McGeechan
Hedgehog Class
Teacher



Mrs Newstead
Squirrel Class
Teaching Assistant



Mrs Pearson
Squirrel Class
Teaching Assistant

Mrs D
Squirrel Class
!:! Teaching Assistant



Miss Barnett
Hedgehog Class
Teaching Assistant



Mrs Martinelli
Hedgehog Class
!:! Teaching Assistant

HOW WILL THE CURRICULUM BE DELIVERED?

For the first term we will be adopting a continuous provision style of learning to support the children with their transition into Key Stage One and further consolidate their knowledge and understanding of the EYFS curriculum. Learning will gradually become more formal to meet the expectations of Year 1. Our learning will focus on both the Year 1 curriculum and the EYFS framework.



WHAT IS THE DIFFERENCE BETWEEN EYFS AND YEAR 1?

During continuous provision the main differences between Year 1 and EYFS will be:

- Children are expected to complete an activity (to their best standard) for each subject (writing, teacher directed activity, maths, topic/science). They will receive a lolly stick to add into their personal rainbow when they have completed these. The activities for each subject changes every few days/weekly and there are also many other activities for the children to choose throughout the week.
- Children will attend most whole school assemblies
- Outdoor area will be open for shorter, select times rather than all day
- The children will receive more regular (gradually increasing in time) whole class teaching inputs.
- The children will have a morning and afternoon play in addition to lunchtime.
- Children will have snack during their morning playtime.
- If you would like your child to have school milk, please ensure that you add them onto the milk list.

THIS YEAR'S TOPICS

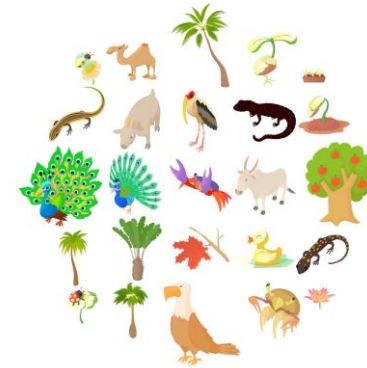
STEP INTO THE PAST

(PEOPLE WHO HELP US AND OUR COMMUNITY
PAST AND PRESENT)



THE SAME BUT DIFFERENT TOO

(ANIMALS, PLANTS, CHARLES WICKSTEED
AND TOYS
PAST AND PRESENT)



BEST OF BRITAIN

(SIGNIFICANT PEOPLE IN BRITISH HISTORY/ROYAL
FAMILY AND GEOGRAPHY OF THE UK)



TIME
TRAVELLERS



Step Into the Past

ENGLISH

This year our stories will be focusing on people who help us. We will be reading Rapunzel and Zog and the Flying Doctors. Throughout the term we will be writing to inform and persuade. We will also focus explicitly on Spelling, Punctuation and Grammar, Phonics and reading skills through the use of book studies and Complete Comprehension.

MATHEMATICS

In Maths, we will be mainly focusing on place value, addition and subtraction. The children will have lots of opportunities to explore different resources to support their learning both within the classroom and the outdoor area.

RELIGIOUS EDUCATION

We will be focusing on Understanding Christianity. The two big questions we are going to reflect on are: 'What do Christians believe God is like?' and 'Why does Christmas matter to Christians?'

SCIENCE

This term, the children will be learning about the different seasons and the weather associated with these. We will also be focusing on the names of human body parts and how we use them.

MFL: SPANISH

This term we will be introducing Spanish to the children for the first time. They will be learning how to say greetings, what we might find in a park and how to count up to 10.

**Our Big Question:
How can a
community
change things
for the
better?**

HISTORY and GEOGRAPHY

During Autumn term 1 we will be focusing on our local community and the different roles people have to help others. We will be thinking about their jobs and the help they give.
In Autumn term 2 we will be learning about how nursing has changed over time and important figures throughout history that have impacted this.

PHYSICAL EDUCATION

In PE this term, we will be exploring different ways to travel and balance following the REAL PE curriculum.

COMPUTING

In Computing, we will be following the Purple Mash units Lego Builders, Maze Explorers and Animated Story Books. The children will learn skills such as following algorithms, writing code and adding text and pictures to online storybooks.

Y1 Learning Experience
Autumn Term 2023

Hedgehog & Squirrel Class

Teachers: Miss Walker, Mrs Thomson and Miss McGeechan
Teaching Assistants:
Mrs Newstead and Miss Barnett

BUZZ POINTS

Bring in photos of family members jobs in the community.

- Visit from Police officer
- Visit to St Botolphs Church as part of our RE learning.

VALUES & WORSHIP

Joy

We will be focusing on joy throughout the term through collective worship, class reflections and RE.

PSHE

We will be looking at how to take care of ourselves properly and how we can look after our money. We will also be going through our school expectations and responsibilities.

**PE Days:
Wednesday**

Supporting your child at home

We expect all children to read everyday. In addition to learning spellings and maths you may also wish to enrich their theme learning with other experiences. Here are some ideas of things you could do:

TERM 1

- Talk to a family member or family friend about their job. How does it help the local community? Could you email in a photo and a speech bubble explaining why they like their job? You may prefer to interview (video) your family member and share it with the class.
- Can you draw a picture and write about which job you would like to have when you're older and why? Take a photo of this and send it in to school.
- Could you use construction to build a person/place or vehicle linked to people who help in your community? Take a photo of this and send it in to school.

TERM 2

- Talk to a family member/friend that works in a hospital. How do they help our community? You could record their interview and send it into school.
- Create a timeline from pictures/written facts to tell us how hospitals have changed over time. You could bring this into school to show us!
- Design a hospital from construction materials. What areas would your hospital need? Could you take a photo and send it into school?

Please feel free to explore your own ideas and your child's interests. This can be shown through research, using the internet (safely!), making books, posters, information leaflets, models etc. Visits to places related to the topic can also be brilliant ways to inspire learning, especially if they gather information, pictures and artefacts and share them back in class.









This homework is optional so you can do as little or as much as you like and there is no deadline so you can do pieces throughout the term and bring it in.



ESSENTIAL KNOWLEDGE ORGANISER
 YEAR 1 AUTUMN TERM 1 – People Who Help Us

STICKY VOCABULARY	
recycling	Reusing items again and again.
helping	Making something easier from someone.
Emergency services	The people you call in an emergency.
community	A group of people living in the same place.

KEY PEOPLE	
Mary Seacole 	Set up the 'British Hotel' and cared for lots of people.
Florence Nightingale 	Cared for wounded soldiers during the Crimean war.

Word Bank							
							
Refuse Collector	Shop Keeper	Doctor	Paramedic	Nurse	Vet	Police Officer	Firefighter

ESSENTIAL KNOWLEDGE ORGANISER
 YEAR 1 AUTUMN TERM 1 – People Who Help US

Key Vocabulary	
sight	Your eyes let you see all the things around you.
hearing	Your ears let you listen to all the things around you. Your brain is able to tell what different sounds are.
touch	Your skin gives you the sense of touch. You can tell if something is warm, cold, smooth or rough without even looking at it!
taste	Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet. You might have some tastes you like and some you don't.
smell	You smell using your nose. Your nose can tell if things smell nice or not nice.

Senses



sight



hearing



touch

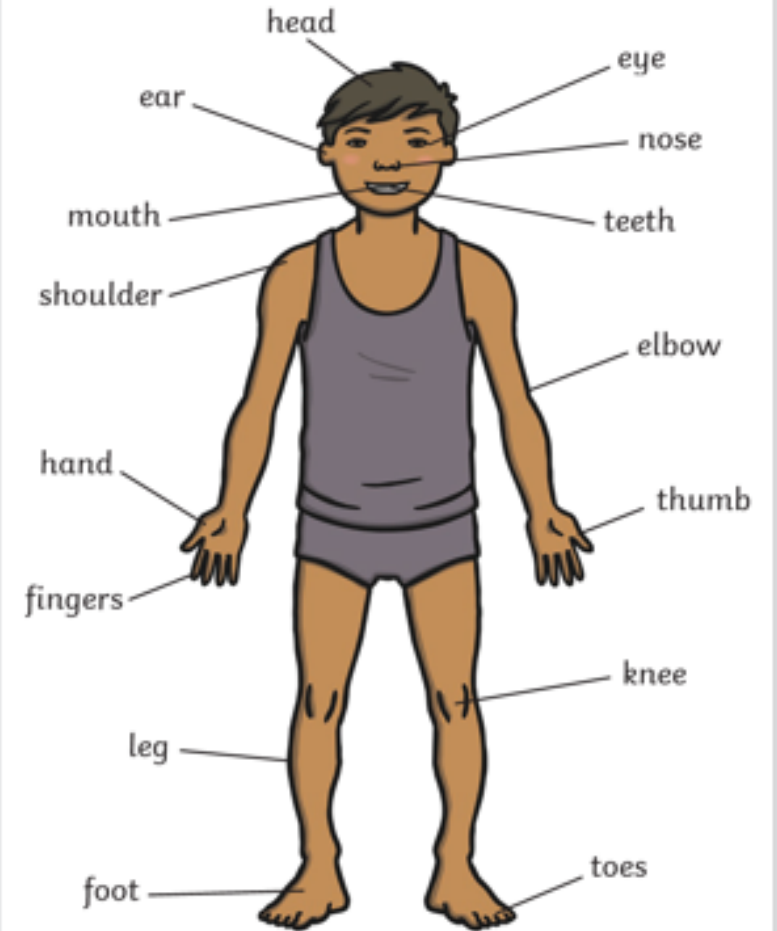


taste



smell

Parts of the Body



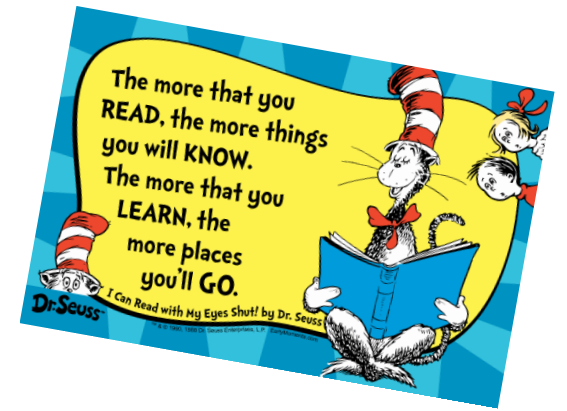
STATUTORY ASSESSMENTS

Children will take part in a Phonics Screening Check at the end of Year 1. This is to assess their segmenting and blending skills for all of the phase 2 - 5 phonemes that they will have been taught throughout their two years at Hayfield Cross. The children will receive a pass/did not pass slip with their end of year report to inform parents on their progress. If they did not pass the phonics screening check in Year 1, they will be required to retake it in Year 2.

We will be running a Parent Phonics Workshop during Autumn Term with more information on Phonics. A date will be sent out with this soon.



READING



- Each week your child will be allocated a school reading practice book. This book will focus on developing your child's individual reading skills and will be an opportunity for children to consolidate the sounds and words that they have been learning in Phonics that week. It is vital that your child reads this book five times per week.
- In addition to this, children will also receive a weekly reading for pleasure sharing book from our school library. This book is not a book that your child has to read independently. It can be shared with an adult, used as a bedtime story and/or as a tool for developing comprehension skills such as making predictions, discussing events and raising questions about what they have read, seen or heard in the book.
- Please note, in the first two weeks of Year 1 children will receive a reading for pleasure book only whilst we complete individual phonic and reading assessments. Once these have been completed your child will then receive their first book linked to their phonics and this will be changed weekly on a Friday. In the meantime, if you would like to access reading materials alongside the reading for pleasure book you can continue to access the eBooks that were allocated to your child whilst they were in Reception.

PE

PE will take place every Wednesday afternoon.

Please ensure that children have the correct PE kit (please refer to uniform page on the website) and that all kit is labelled with your child's name. PE kits should be kept in a drawstring PE bag.

Some lessons are outside so suitable clothing should be in school and should all be clearly labelled. Please bring a water bottle to school each day. The children can also take these out for PE.

Please ensure your child is able to get changed independently.

Earrings - Earrings must be taken out for PE or covered with tape that the children must do independently.